

This exercise augments class discussion of prioritized tasks (a.k.a. onion diagrams), scheduling, and milestones, and of writing.

1. List the members of your group below. Underline your name.
2. Critique the task presentations. Include identifying information, title, main ideas, strengths, and weaknesses for each. For the *onions of tasks*, indicate whether the tasks have the appropriate granularity, and whether the number and nature of tasks in each layer is suitable. Justify your answers briefly.

3. Identify five items in the *WPA Outcomes Statement for First-Year Composition* that are the strongest aspects of your writing. For each, explain how you assess your writing on that item and indicate how you acquired that skill.

4. Repeat Question 3 for weaknesses.

5. Describe one significant effort you are undertaking to improve your writing.