

This exercise augments classroom discussion and rehearsals of presentations.

1. List the members of your group below. Underline your name.

2. List different kinds of non-text elements that may be used to improve a presentation.

3. Suggest tools and methods for generating the items listed in Question 2.

4. For each presentation (identified by presenter and title), list:
 - (a) the three most important points conveyed,
 - (b) three strengths,
 - (c) three weaknesses, and
 - (d) three concrete suggestions for improvement.
 - (e) items used from those in Question 2.

[additional space for answering the earlier question]