Name:

1. (1 pt.)

- Read all material carefully.
- You may refer to your books, papers, and notes during this test.
- No computer or network access of any kind is allowed (or needed).
- Iff you have an electronic version of the textbook, you may use a suitable device to access it but for no other purpose.
- Write, and draw, carefully. Ambiguous or cryptic answers receive zero credit.
- Use the conventions used in class and the textbook for notation, terminology, etc.
- Use examples of your own; do not reuse or superficially modify the book's examples.
- Ensure that your examples clearly illustrate all the required aspects and are free spurious problems.
- Explain your examples carefully, providing explicit linkages between the text you provide and the required aspects.

Write your name in the space provided above.

- 2. (9 pts.) Recall the textbook's guideline, for the materials and methods section, on linking topics: Guideline 5, p. 256.
 - (a) Provide a brief example that illustrates problems caused by not following the rule.
 - (b) Briefly explain, with details specific to your example, the problems caused by the above text.
 - (c) Revise the earlier text to follow the rule.
 - (d) Briefly explain how the change addresses the problems noted earlier.

[additional space for answering the earlier question]

3.	(10 pts.) Repeat Question 2 for the textbook's guideline on avoiding switching points of view: Guideline 8, p. 256.

4. (10 pts.) Repeat Question 2 for the textbook's g line 8, p. 280.	uideline on emphasizing results: Guide-

and speculations:	Guideline 14, p.	280.		

 $5. \ \, (10\,\mathrm{pts.}) \,\, \mathrm{Repeat} \,\, \mathrm{Question} \,\, 2 \, \mathrm{for} \,\, \mathrm{the} \,\, \mathrm{textbook's} \,\, \mathrm{guideline} \,\, \mathrm{on} \,\, \mathrm{avoiding} \,\, \mathrm{general} \,\, \mathrm{conclusions}$

6.	(10 pts.) Repeat Question 2 f key findings: Guideline 1, p. 3	for the textbook's 03.	guideline on sta	ating and interpreting

7. (10 pts.) Repeat Question 2 for the guideline on the components of an abstract: Guideline 2, p. 322.