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**Today** Introduction; recursion theorem (quick). § 0.\*, §  $6.1.^1$ **Next class** Preliminaries and more. § 0.\* (thoroughly); § 6.1 (the best you can).

- 1. Write your name below.
- 2. 1000 keys to success:
  - (a) Remove \_\_\_\_\_\_; this work on undivided attention and sharp focus.
  - (b) Read assigned material \_\_\_\_\_ and after class.
  - (c) Read in \_\_\_\_\_\_ -mode, not in fiction-mode or speed-mode.
  - (d) Mathematical reading is a \_\_\_\_\_ activity.
  - (e) Use the \_\_\_\_\_ for questions and discussions outside class.
  - (f) Do not be \_\_\_\_\_ by difficulties.
  - (g) You should be very \_\_\_\_\_ if everything seems easy.
  - (h) Go back and forth between intuitive and \_\_\_\_\_\_ statements.
- 3. Refer to Lemma 6.1 (p. 246) in the textbook. Provide an implementation of Q in a suitable programming language (e.g., Scheme, Python, Java, C).

For today, interpret *Turing Machine* as an runnable (or running) program (process) and a *TM description* as its source code.

<sup>&</sup>lt;sup>1</sup>Throughout this course, section numbers such as these will, by default, refer to the textbook: Michael Sipser. *Introduction to the Theory of Computation*. Cengage Learning, 3rd edition, 2013.

4. Use the scheme described on p. 247 of the textbook to generate a concrete implementation of the *self* program.

Ask questions to clarify ideas.

Explain how your program works by detailing the correspondence between its elements and those in the description.

5. (informal homework) Write and test a program based on the above. Share your work and observations on the class newsgroup. Freely use multiple programming languages.