1. List the members of your group below. Underline your name.

2. Briefly describe the purpose of the figure you are exhibiting. What do you expect the reader to learn from it?

3. Critique of the figure, by:
   In addition to a general critique, indicate how well the figure meets the criteria discussed in previous classes, and how well it serves the purpose noted above. Provide at least three concrete suggestions for significant improvement.
4. Make a rough sketch of an improved figure, brief explanatory notes as needed.

5. Critique on revised abstract (from previous class), by: