

The textbook¹ outlines several rules for paragraphs. The goal of this assignment is to practice those rules on material from individual Capstone project reports (or very close to them). Use classroom discussion and the class newsgroup for elaboration on the instructions below.

1. Provide the following for each rule:
 1. Rule number and statement, from the textbook.
 2. An example from your own writing (see note below) that breaks the rule and results in problems.
 3. A brief explanation of the problem above.
 4. A rewritten version of the text that corrects the problem by following the rule.

Please enumerate your answers to this question using the numbering scheme *question number.rule number.item number* (where item number refers to the enumeration above). For example, 1.24.2 refers to your example for the rule on using a topic sentence.

2. As the textbook notes, some rules may sometimes be broken for beneficial effect. For each of three rules (your choice) from Ch. 6, provide examples from your own writing that break the rule in this manner. For each example, provide a rewritten version that follows the rule. Explain briefly why the first version is better than the second.

Note on examples: When providing examples, use material from your own writing. If possible, use verbatim text from a recent version of your report. If you cannot find any suitable example in such material then you may provide new text, but try to keep both topic and text as close to some of your previous writing as possible.

Submission: Submit your work electronically as a well-formatted PDF file using the procedure outlined in the syllabus and the naming scheme *cos497-hw01-Lastname-Firstname-N.pdf*.

¹Angelika H. Hofmann, *Scientific Writing and Communication*, 2nd edition (Oxford University Press, 2014), Ch. 6 (summary on p. 115).